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| Teacher:  | Class:  | Date:  |

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| **Learning Standard(s):**  |
| **Lesson Objective (Part 1 of Lesson Frame):** We will… |
| **L e s s o n****A c t i v i t i e s** | **Re-teach Concept, Activity and/or Notes:** *To Enhance Thinking & Retention: + Hands-on Activity + Talking Prompt(s) + Writing Prompt(s)* |
| **Direct Teach / Demonstration:** **Rigor:** **Relevance:** *To Enhance Thinking & Retention: + Hands-on Activity + Talking Prompt(s) + Writing Prompt(s)* |
| ***Transition Question:***  |
| **Guided Practice:** **Rigor:** **Relevance:** *To Enhance Thinking & Retention: + Hands-on Activity + Talking Prompt(s) + Writing Prompt(s)* |
| ***Transition Question:***  |
| **Individual Practice:** **Rigor:** **Relevance:** *To Enhance Thinking & Retention: + Hands-on Activity + Talking Prompt(s) + Writing Prompt(s)* |
| **Other / Notes:** **Rigor:** **Relevance:** *To Enhance Thinking & Retention: + Hands-on Activity + Talking Prompt(s) + Writing Prompt(s)* |
| **Lesson Resources:**  |
| **Lesson Close (Part 2 of Lesson Frame):** I will…**Rigor:** **Relevance:**  |
| **Power Zone Use Notes** | **Recognize & Reinforce Use Notes** |